



Parents' Workshop 2022

English Language



House-keeping Matters

- Use earpiece for better audio clarity.
- Keep your audio on mute until you want to speak. This will help to limit background noise.
- Name yourself in the following format:
Form Class_name of child (e.g. 3Empathy_John Tan)
- Turn on your video/camera.



Objectives of Workshop

To provide an overview of the English Language curriculum at the various levels



Programme

- Introduction
- Context-Setting
- Read@Greenwood
- Level-specific Sharing

Breakout room 1 : P3 & P4

Breakout room 2 : P5 & P6



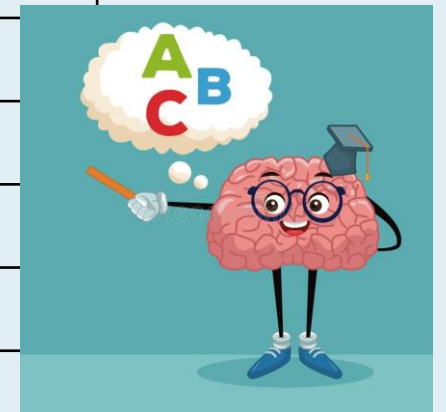
Level-Specific Sharing

- Breakout Room 1 – P3 & P4 Parents
- Breakout Room 2 – P5 & P6 Parents

*Parents may leave the workshop from the respective Breakout Rooms.
There is no need to gather back in the main session.*

English Committee 2022

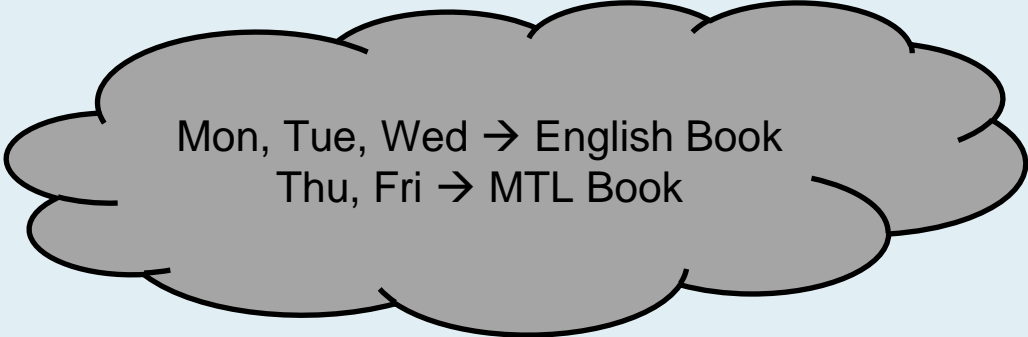
Ms Eilina Look	Head of Department
Mdm Noraini Nanyan	Level Head
Mdm Banun Mohamed	Senior Teacher
Mdm Siti Sarah Mohamad Saleh	P3 & P5 Level Rep Mentor / STELLAR Mentor
Mdm Azreenah Kamit	P1 Level Rep Mentor / P4 SDR Teacher
Mrs Ali Noorazimah Banu	P1 Level Rep / P3 SDR Teacher
Mrs Winnie Yan	P2 Level Rep
Mrs Tracy Tho	P3 Level Rep
Mdm Goh Mei Chen	P4 Level Rep / P4 RRP Teacher IC
Mr Rasyid	P5 Level Rep
Ms Shaalini Gejendhiran	P6 Level Rep
Mdm Lesley Teh	LSP Mentor
Mdm Nazeera Sulaimi	P3 RRP Teacher IC




Read@Greenwood

Reading Programme Objectives:-

- To promote a **sustainable reading culture** in Greenwood Primary School.
- To provide pupils with a **fun and engaging environment** in the learning of the English Language.
- To **arouse pupils' interest in English Language** through fun, engaging activities that are beyond the prescribed syllabus.



Mon, Tue, Wed → English Book
Thu, Fri → MTL Book



Top 5 Ways to Talk to Your Child About Books

- Make connections

Make connections between your child and characters in the book.

- Activate prior knowledge

Use what your child already know to talk about topics in the book.

- Ask questions

Ask your child about his/her views on the characters, plot, illustrations.

- Make inferences

Engage your child in conversation to understand what he/she understands from the story, what he/she considers right/wrong, predict the ending.

- Look at the book's print and pictures

Appreciate the pictures and colours in the book, discuss with your child how the illustrations complement the story.



Little Free Library (LFL)


- Little Free Libraries (LFL) in classrooms to allow pupils to freely share books with their classmates.
- Every Primary 3 - Primary 6 class will be given a set of story books.
- Books have been carefully selected and pitched at our pupil's reading ability.
- Contemporary and classic titles that children enjoy.

AVID Reader Card

- Motivate and enthuse pupils to read
- To be rolled out in Term 2
- Differentiated tasks for P1 – P6 pupils

Greenwood Primary School

AVID Reader Card



**Adventurous Voracious Inquisitive
Discerning READERS**





















Instructions:

- You may carry out the activities independently or with your parents.
- Present your completed activities to your English teacher for acknowledgement.
- When you have earned 10 stars, submit the card to your English teacher to qualify for the AVID Reader Award.

No.	Activity	No. of stars	Teacher's signature
1	Read a non-fiction book and jot down 5 interesting facts you learnt from it.	★	
2	You are a famous illustrator. The author has requested that you draw and design a new book jacket / cover.	★	
3	Vocabulary Explorer! Pick 3 new words / phrases you had learnt in the book. Write a new sentence for each word / phrase that you have chosen.	★	
4	Design a bookmark and write down a memorable phrase / quote you encountered in the book.	★★	
5	Design and create a movie poster to promote your favourite book to the class.	★★	
6	Do a research on your favourite author. List down 5 facts about the author.	★★	
7	Do a book report on a fictional story. Identify the Setting, Characters, Problem and Solution in the story.	★★	
8	Character Study: Describe a character in a book who displayed one of our school values. What did he / she do?	★★	
9	Who is your favourite character in the book? Draw the character and give reasons why you chose this character.	★★	
10	Imagine you are the author of the book and write about yourself	★★	
		Total ★ collected	

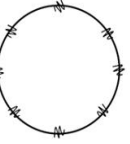

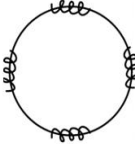
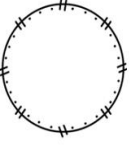


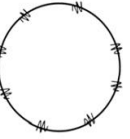
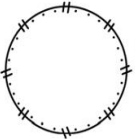

() Activity 10 ♥ Reading Challenge!

Read 20 books this semester!! The books can include picture books, chapter books, comic books or any other books! For each book you read, record the title and draw a picture of one of the books below! Happy Reading ☺

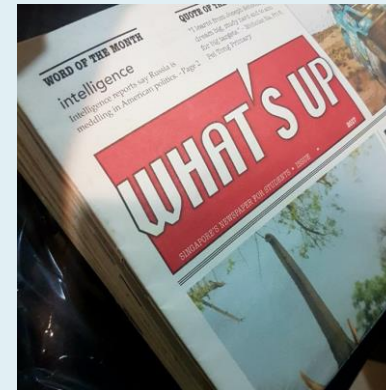
() Activity 8 ♥ Favourite Quotes

In the circles below, record the favourite quotes form the books that you have read.

Other Reading Resources

- Graded readers for lower readability level readers and authentic reading materials from Geisel Award (beginning readers), Caldecott Medal (most distinguished picture book for children) and Newbery Medal (most distinguished book for children).
- STAR Readers for lower primary 1 – 2 pupils (differentiated books) – partnership with parents
- Picture books, pop-up books, books suitable for reading aloud for teacher modelling, Singapore Literature books, etc.
- P4 – P6 Monthly subscription of What's Up Newspapers
- Online reading platforms (e.g. Vooks)



5 FINGER RULE

What To Do: Pick a book. Open the book to any page. Put one finger up for each word you don't know.

- | | |
|-----|----------------|
| 0-1 | Too Easy |
| 1-2 | Perfect Choice |
| 3-4 | Give It A Try |
| 5+ | Too Hard |



READING GENRES

FANTASY



a story that is not possible and may include talking animals or magical powers

MYSTERY



a suspenseful story about a puzzling event that is not solved until the end of the story

SCIENCE FICTION



a type of fantasy that uses science and technology (robots, time travel, machines)

REALISTIC FICTION



a story that uses fictional characters, but could happen

POETRY



verse written to create a response of thought and feeling from the reader; it often uses rhythm and rhyme

INFORMATIONAL



texts that provide facts about a variety of topics

AUTOBIOGRAPHY



the story of a real person's life that is written by that person

BIOGRAPHY



the story of a real person's life that has been written by another person

HISTORICAL FICTION



a fictional story that takes place in a specific time period; often the setting is real, but the characters are made up

TRADITIONAL LITERATURE



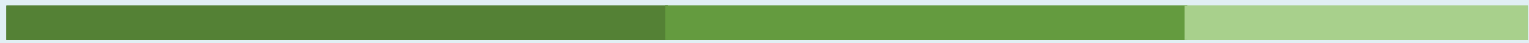
stories that are passed down from one group to another; (includes fairy tales, folk tales, myths, fables and legends)



Level-Specific Sharing

1. Breakout Room 1 – P3 & P4 Parents
2. Breakout Room 2 – P5 & P6 Parents

No need to gather back in the main session after the breakout session.



P5 & P6

English Classroom



Overview

- P5 pupils will be gradually exposed to different components of the PSLE English Language examination.
 - Features of each component
 - Number of questions/marks for each component
 - General things to pay attention to for each component
- P6 pupils will be further guided in the different components of the PSLE English Language examination.
 - Different strategies for different components
 - Target setting for each component
 - Time management for each component

Overview

- P5 semestral assessments and PSLE are different from P4 assessments

- Format
- Time
- Marks

P4	P5 & P6 (Standard English)
Paper 2: 1h 15min	Paper 2: 1h 50min
Total marks: 100	Total marks: 200

Achievement Band	Mark Range
1	85 and above
2	70 - 84
3	50 - 69
4	Below 50

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Overview

- P5 Assessment Plan
 - Term 1: Weighted Assessment 1 (WA1) 15% - Oral Communication
 - Term 2: Weighted Assessment 2 (WA2) 15% - Paper 2
 - Term 4: Semestral Assessment (SA) 70%
- P6 Assessment Plan
 - Term 1: Continual Assessment (CA) 10% - Paper 2
 - Term 2: Semestral Assessment (SA) 30% - Paper 1, 2, 3, 4
 - Term 3: Preliminary Examinations (Prelims) 60% - Paper 1, 2, 3, 4

*Assessment Plans can be found in the
"Parents Information Booklet" sent via PG
on 3 Feb*



Components of the PSLE EL Paper

- Paper 1 (1h 10min)
 - Situational Writing (15 marks)
 - Continuous Writing (40 marks)

- Paper 2 (1h 50min)
 - Booklet A (28 marks)
 - Booklet B (67 marks)

- Paper 3 (45 min)
 - Listening Comprehension (20 marks)

- Paper 4
 - Reading Aloud (10 marks)
 - Stimulus-based Conversation (20 marks)

Home-School Partnership

- Building up your child's "stamina"
- Have regular conversations with your child
- Work with your child's teachers
- Ensure that your child has sufficient rest



Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development.
- Check the teachers' preferred mode of communication - they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

Our children succeed when parents and schools work hand in hand.



Ministry of Education
SINGAPORE



Question & Answer

Thank YOU



We value your feedback to help us to make continuous improvement.