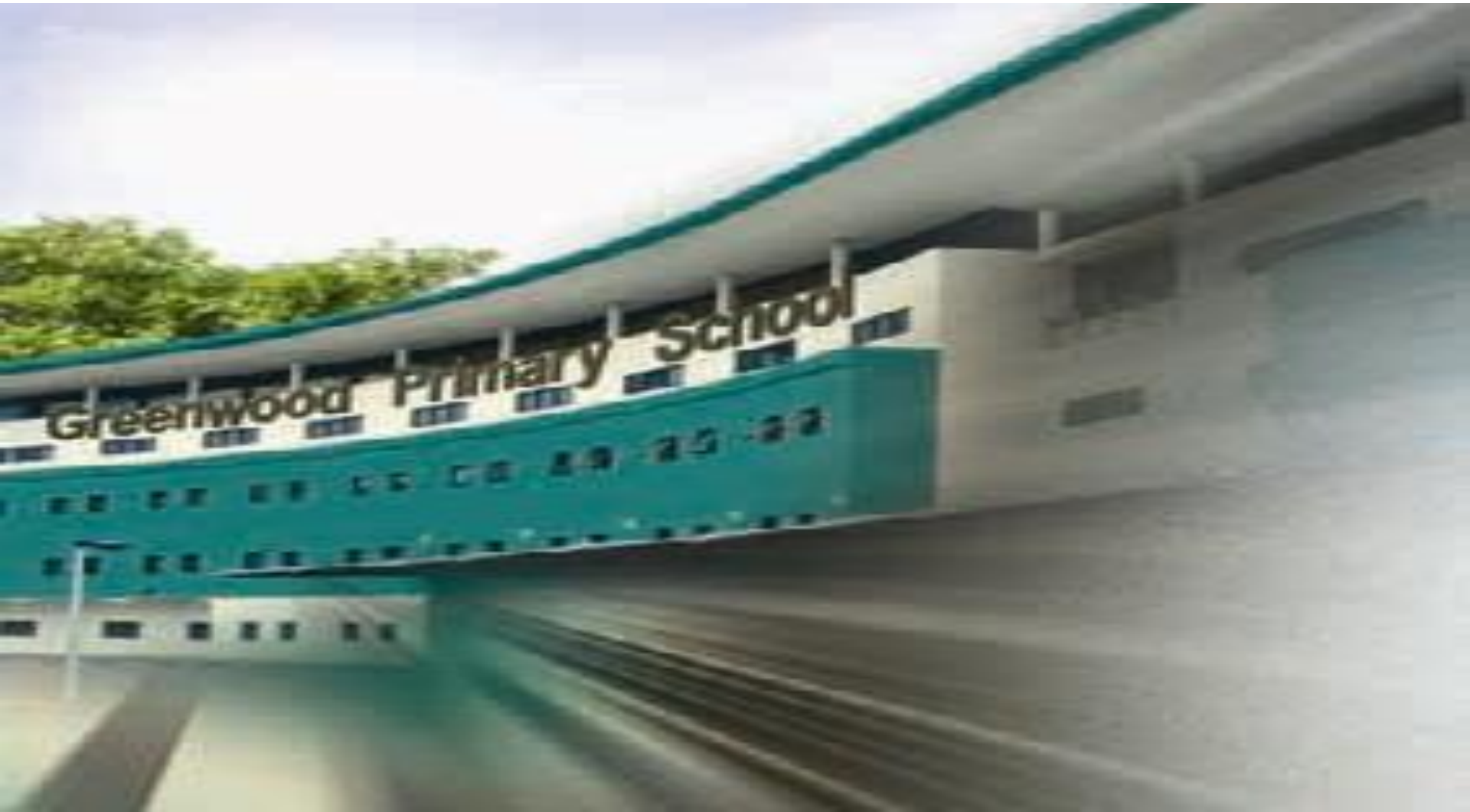


Welcome to P4 Meet-the-Parents Session

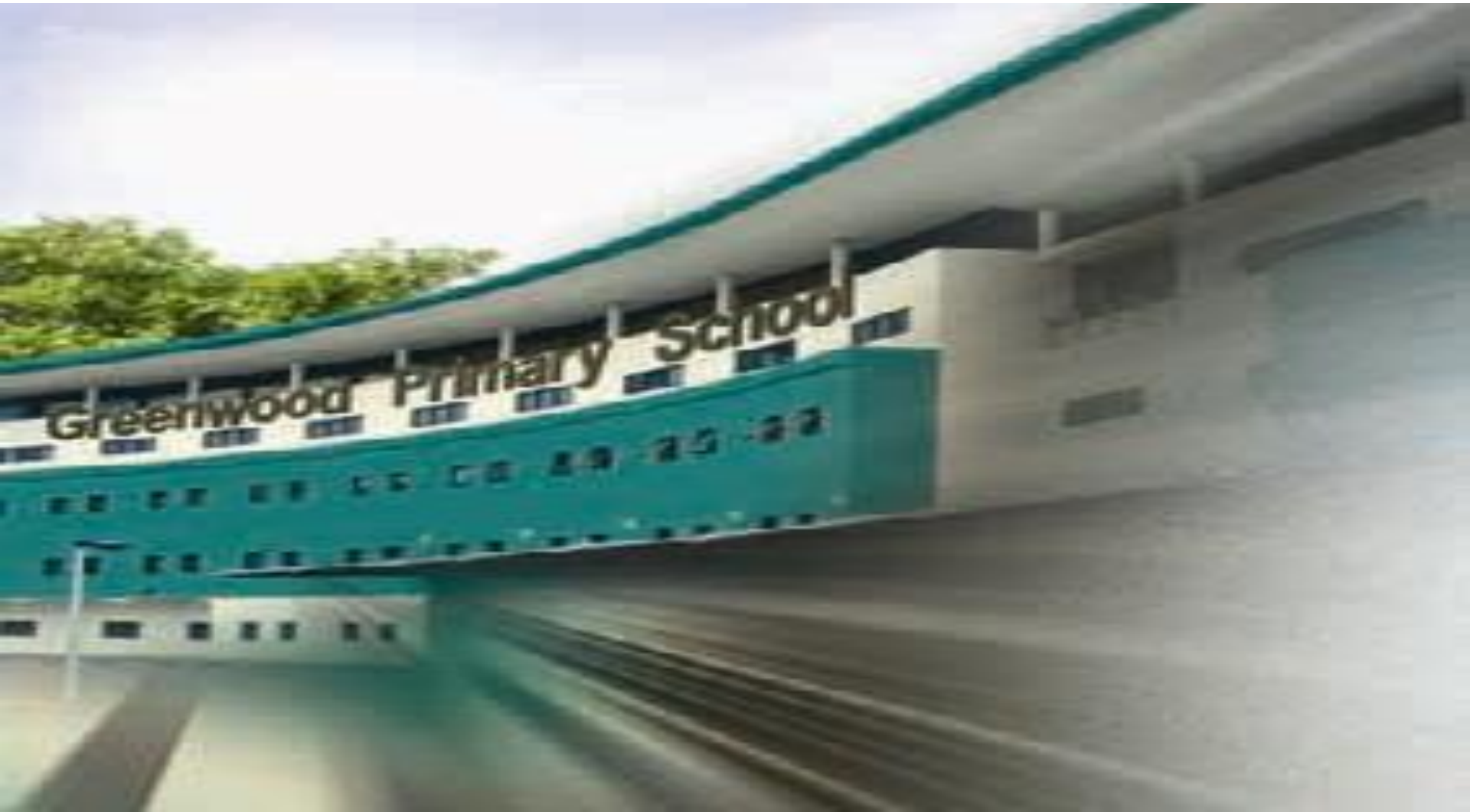




Content

- Address by Principal
- School Programmes
- Implementation of Subject-Based Banding in Primary School
- Changes in PSLE Scoring
- Subject-based Banding in Secondary School
- Question and Answer Session & Interaction with Form Teachers

Address by Principal



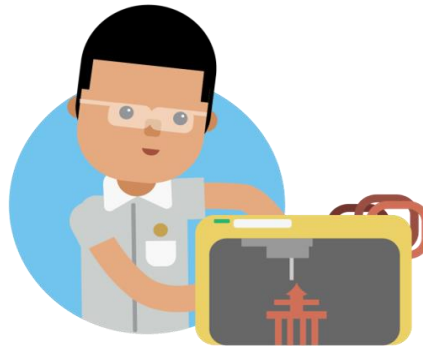
Preparing Future-Ready Students



What do our Children need to thrive in the Future?



**STRONG
FOUNDATIONS**



**21ST CENTURY
COMPETENCIES**



VALUES

Broad-based, Holistic Education

School Vision

Motivated Learners, Critical Thinkers, Leaders of Character

School Mission

To nurture individuals to become lifelong learners and responsible citizens through a well-rounded education



School Values

21st Century Competencies



English &
Mother
Tongue
Lang

Mathe-
matics

Science

Social
Studies

PE, Art &
Music

Project
Work

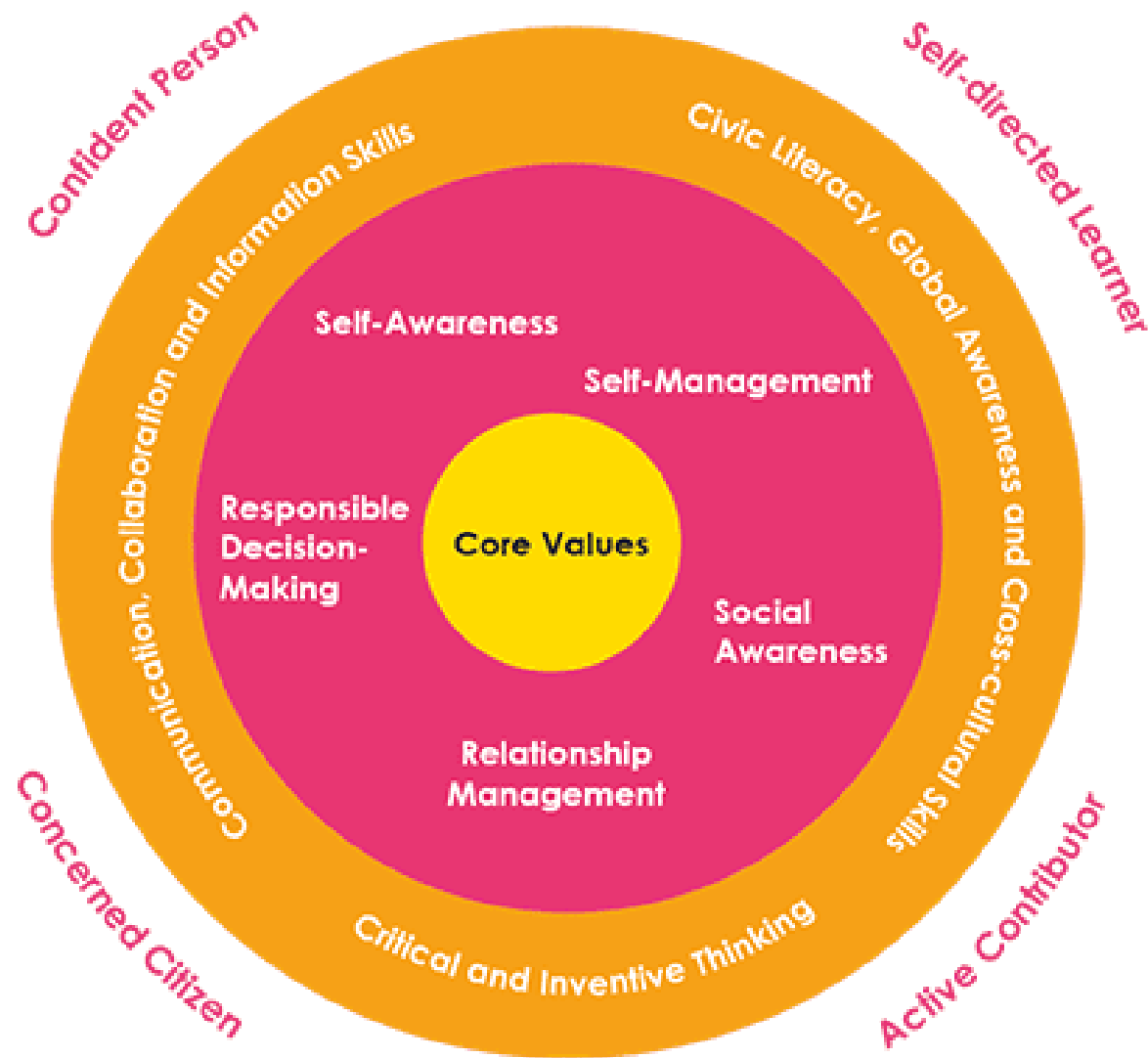
CCE

Co-
curricular
Activities

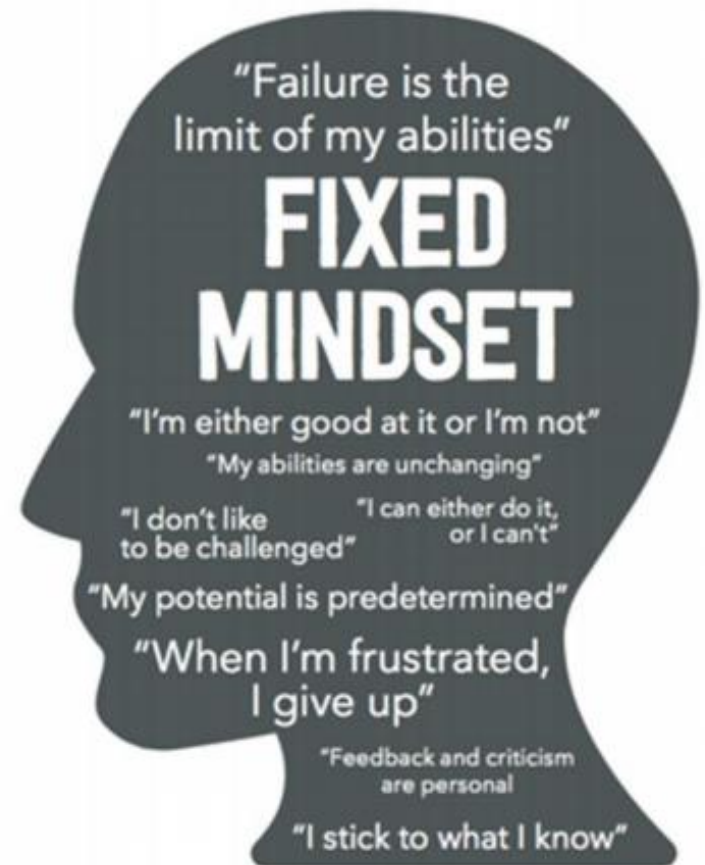
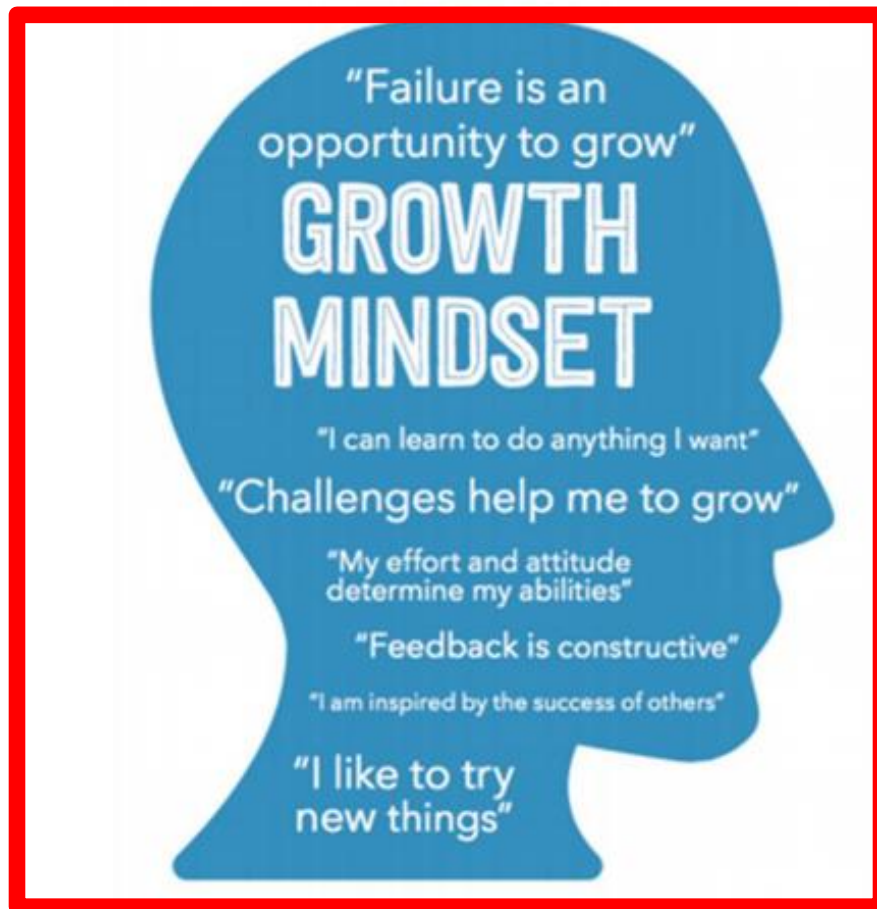
School-
based
programmes

Greenwood's Total Curriculum

21st Century Competencies



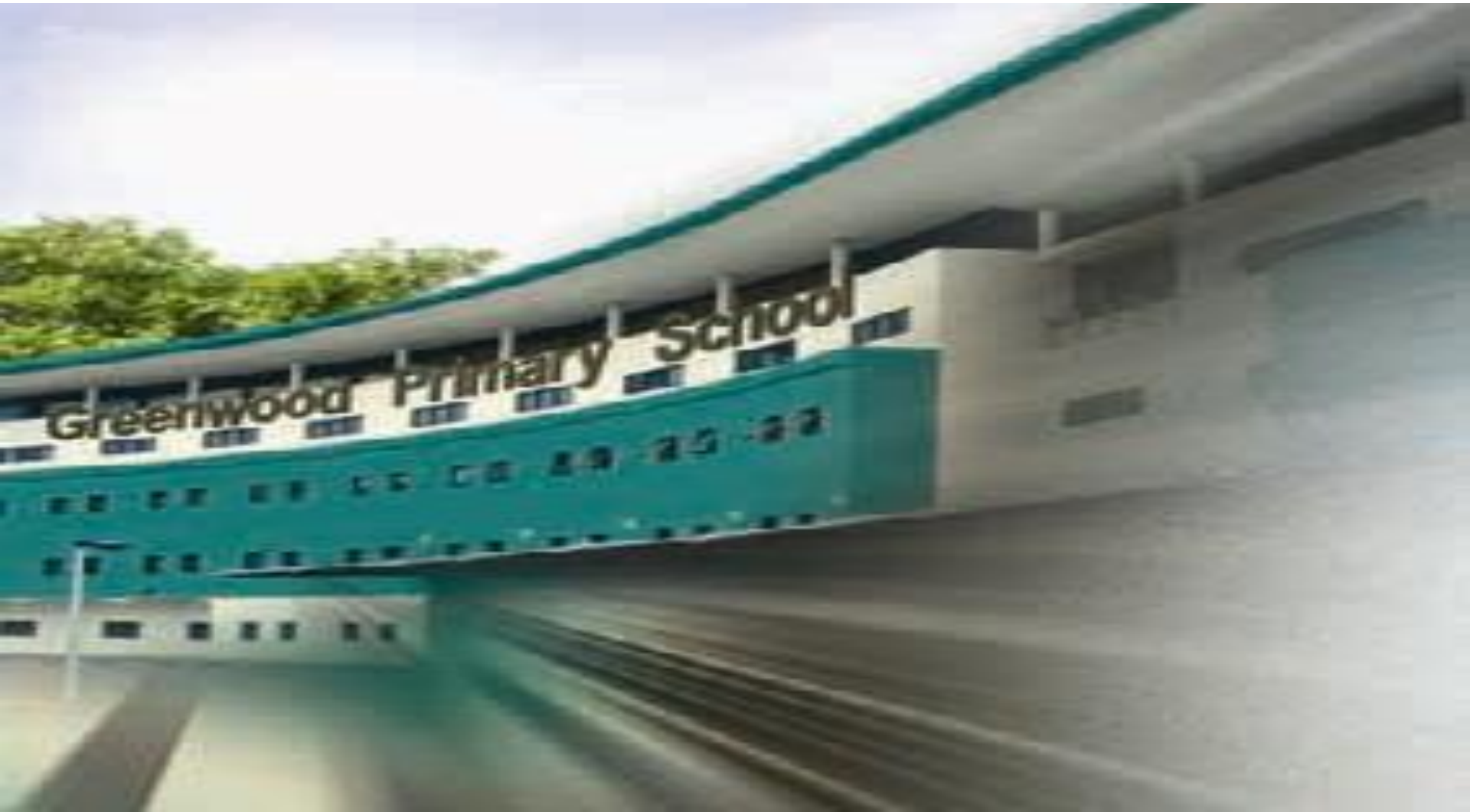
Learn for Life, Joy of Learning



Strong Home-School Partnership



School Programmes



Holistic Education Programmes for P4

Subject	Programmes
English	<ul style="list-style-type: none">• BLISS (Bilingual Literature Appreciation Student Series)• English Fiesta• Public Speaking• Reading Remediation Programme• E-Reading (Collaboration with RGS)• School-based Dyslexia Remediation Programme
Mother Tongue	<ul style="list-style-type: none">• BLISS (Bilingual Literature Appreciation Student Series)• BLISS & MTL Fortnight Camp• Conversational Chinese/Malay Camp• Chinese Writing Enrichment Programme

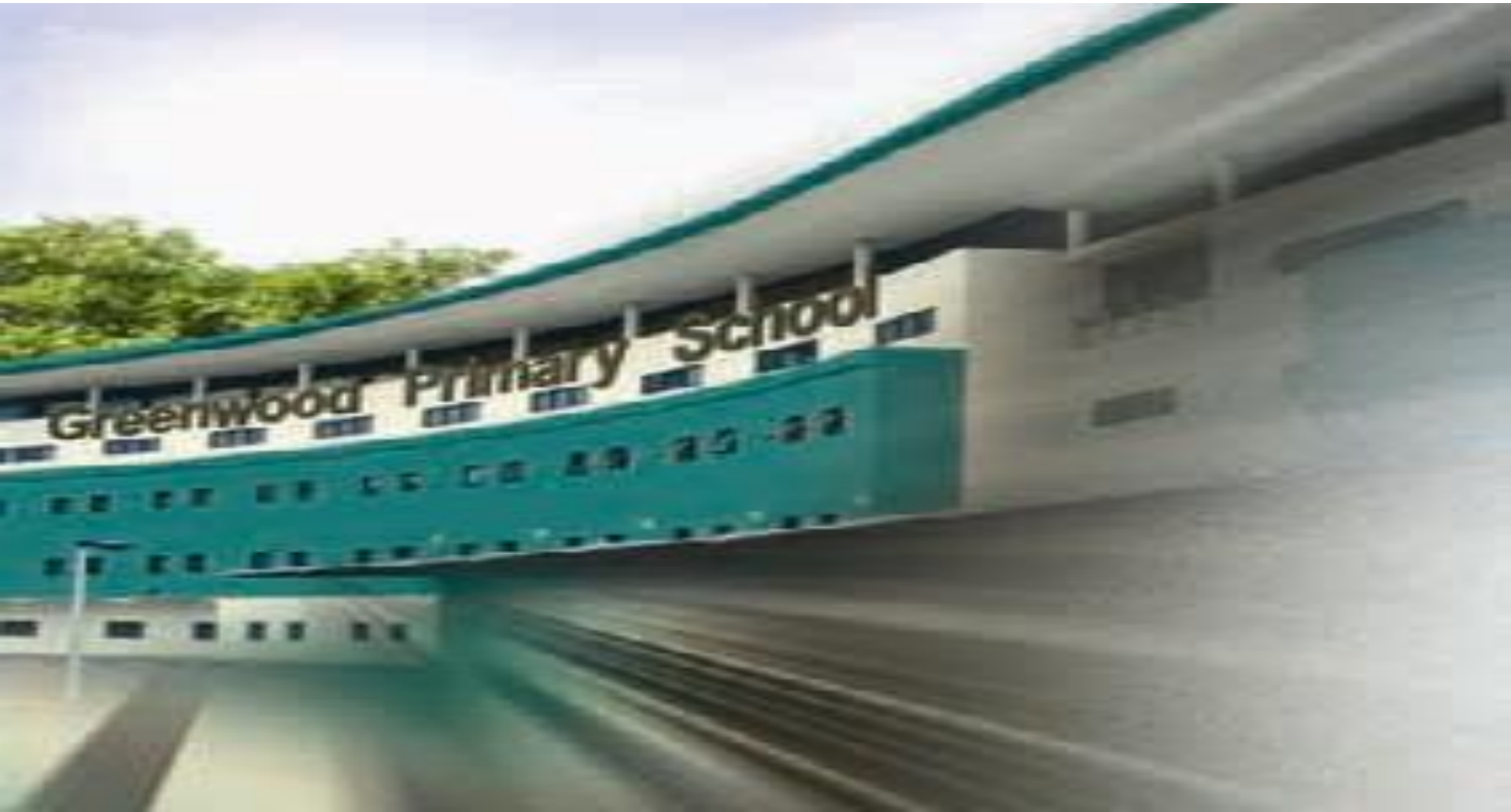
Holistic Education Programmes for P4

Subject	Programmes
Math	<ul style="list-style-type: none">• Math Week• AT home with Mathematics (ATM) Programme• Heuristic Package• E2K Math• Math Olympiad• ICAN• Collaboration with RGS (Liaising phase)
Science	<ul style="list-style-type: none">• Science Week• Green in the Woods• Inquiry-based Learning and Process Skills• Error Analysis• Eureka with Parents• Science Olympiad• E2K Science

Holistic Education Programmes for P4

Subject	Programmes
PE, Art and Music	<ul style="list-style-type: none">• PAM Week• SwimSafer• Art Integrative Module (Commemorative events)
Character and Citizenship Education	<ul style="list-style-type: none">• Life-Skills Lessons (FTGP, Leader in Me and Financial Literacy)• CareIn Programme• Character and Citizenship Education Lessons• Motivational Talk• Prefects Modular Training• Student Leadership Training
ICT	<ul style="list-style-type: none">• Project Work

Implementation of Subject-based Banding





What is Subject-based Banding?

- ❑ Provides students greater flexibility by offering them the option of a combination of standard and foundation subjects, depending on their strengths.
- ❑ Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.



Why introduce Subject-based Banding?

“We recognise different abilities... and help each student to proceed at a pace that he can manage.”

Mr Tharman Shanmugaratnam
Minister for Education
2006



Why introduce Subject-based Banding?

- ❑ To provide greater flexibility to students with strengths and abilities that vary across subjects
- ❑ To encourage more interactions among students with different strengths

How does Subject-based Banding Work?

P4

- Student sits for school-based examinations
- School recommends a subject combination based on the results.
- Parents fill up option form indicating preferred combination

P5

- Student takes subject combination chosen by parents.
- At the end of P5, school decides on subject combination for student.

P6

- Student takes the subject combination decided by the school.
- At the end of P6, student sits for the Primary School Leaving Examination (PSLE).



How does Subject-based Banding Work?

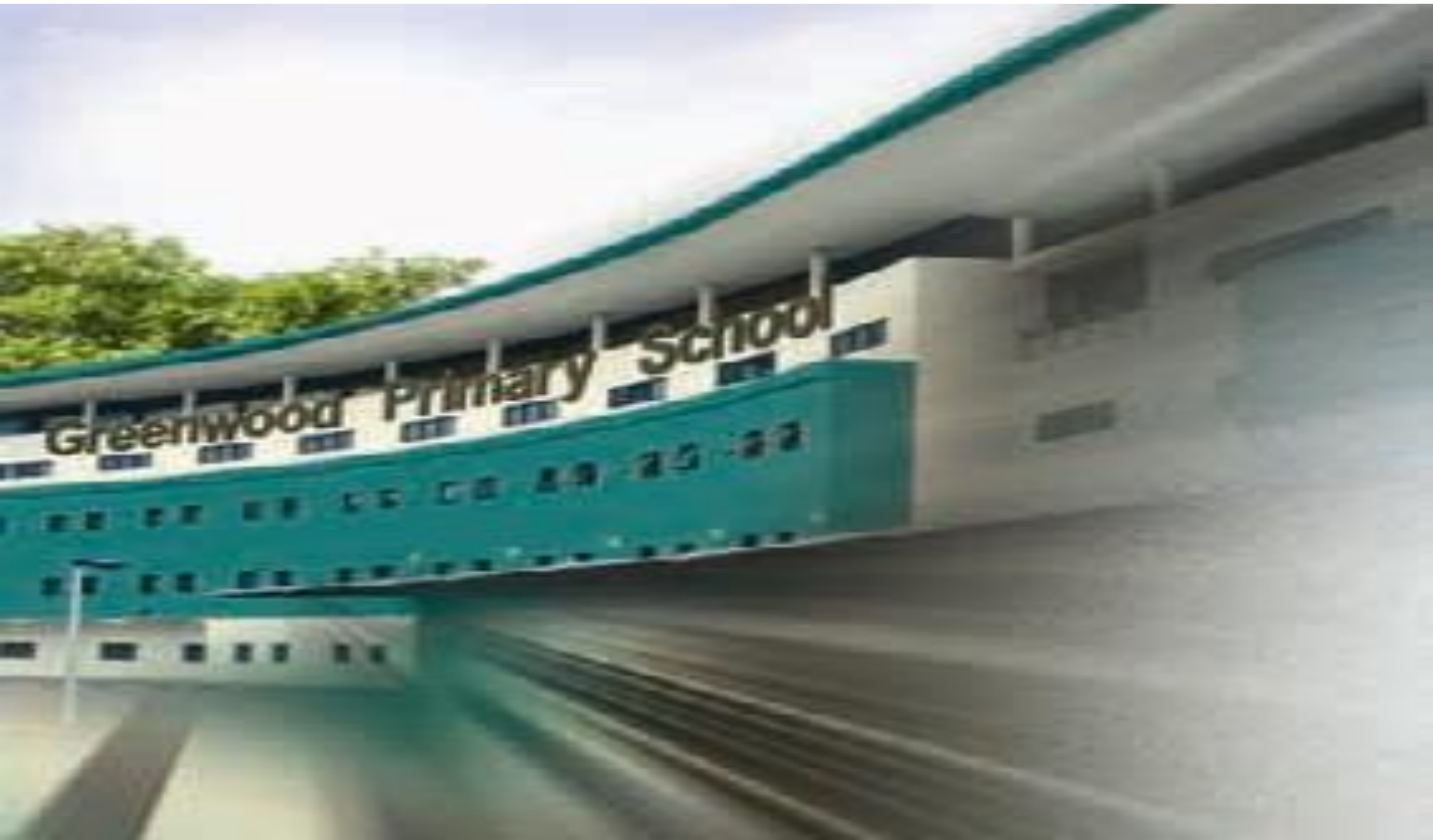
- Schools recommends student the subject combination based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables students to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



What is the difference between a Standard subject and the corresponding Foundation subject?

- ❑ Foundation subjects put focus on mastery of core content and skills, from which higher skills are built upon at secondary school.
- ❑ Foundation subjects are pitched at a lower level as compared to the corresponding Standard subjects.

Subject Combinations

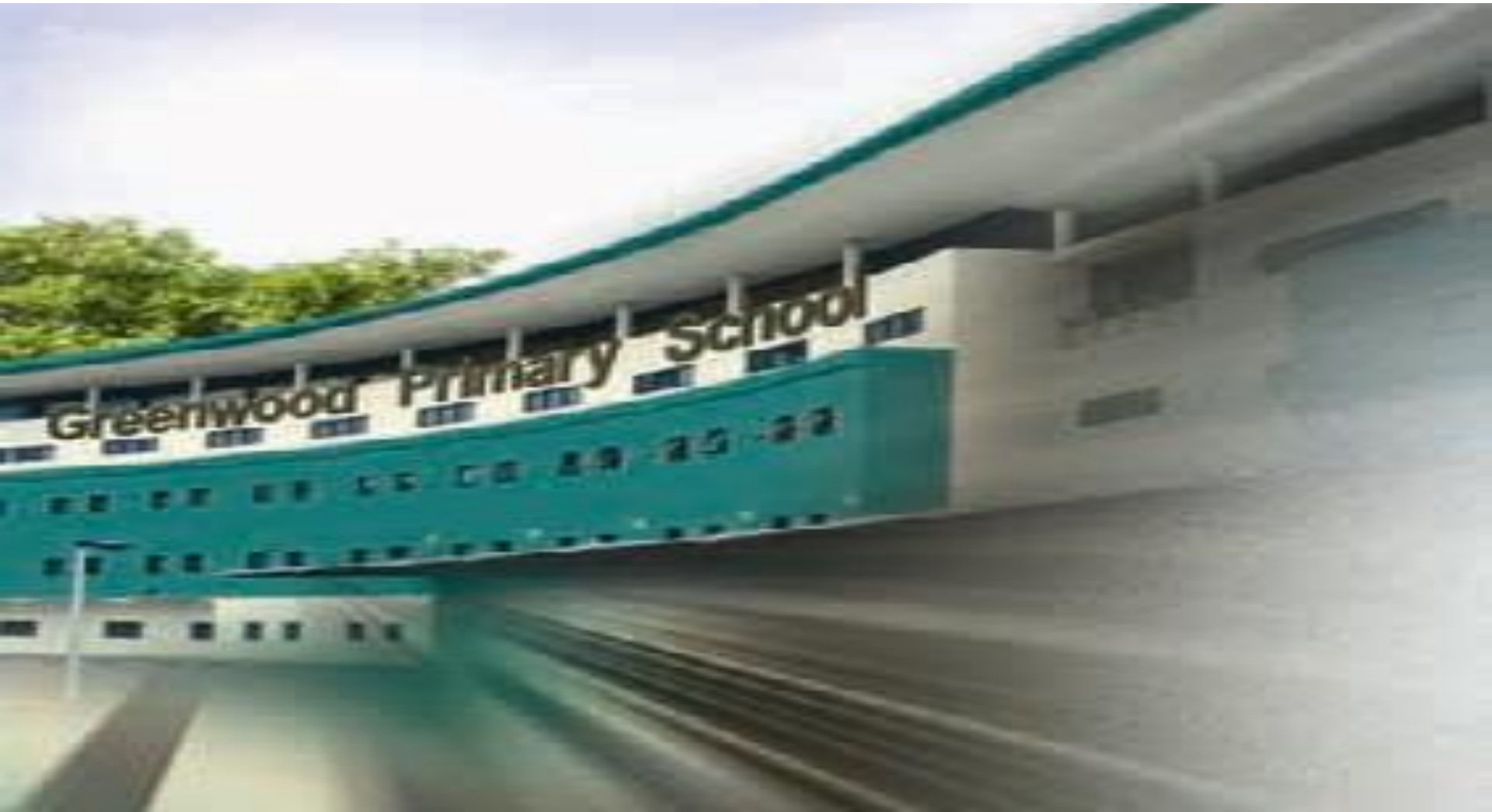


Subject Combinations in Greenwood

If your child (for P4 exam)	Your child may be recommended to take *
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	3 standard subjects + 1 foundation subject; or
	2 standard subjects + 2 foundation subjects; or
	1 standard subject + 3 foundation subjects; or
	4 foundation subjects

* These is a general guide. School will recommend the best subject combination for each student.

Guidelines for Movement After P5





Guidelines for Movement After P5

- ❑ Pass at least 1 subject at the end of P5 → may offer same subject combination at P6
- ❑ Students with considerable difficulties coping with standard subjects will proceed to P6 with 1 or more standard subject(s) switched to the foundation level

Guidelines for Movement After P5

- ❑ Fail all subjects at the end of P5 → switch to a less demanding subject combination pitched at foundation level at P6
- ❑ For students taking 4 examinable foundation subjects only (English, Math, Mother Tongue and Science)
Regardless of performance → Proceed to P6

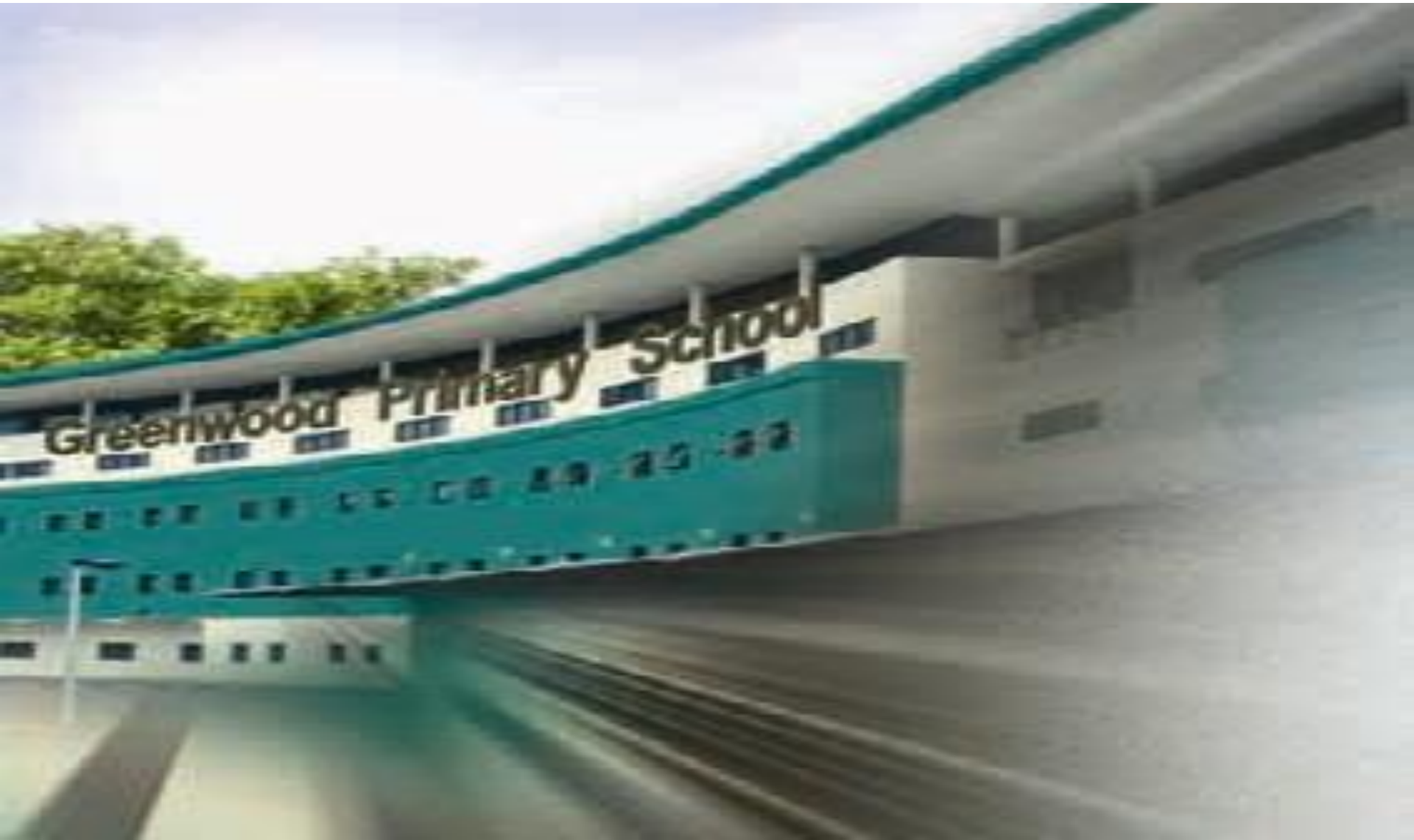


Subject-based Banding (Pri) & Secondary School Admission: How are they related?

Progression to secondary level depends on your child's PSLE score.

PSLE determines how ready students are to access the curriculum at the next level, and the most appropriate course for them.

Changes in PSLE



THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

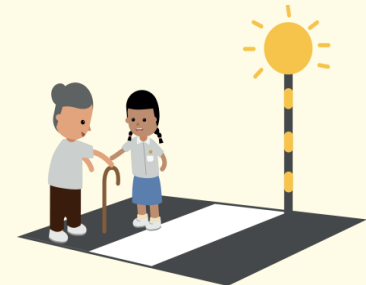
Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

The changes will not affect the curriculum and subjects tested at PSLE

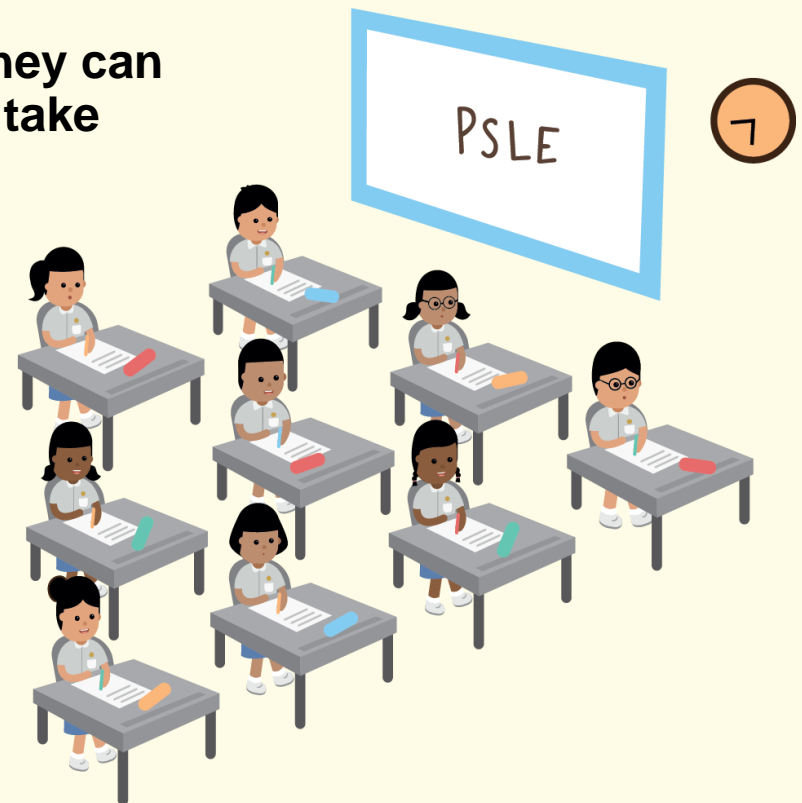
- However, MOE does review the curriculum regularly to ensure that it is relevant and up-to-date. This will continue as per current practice.

PSLE Microsite



THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



HOW PSLE SCORING WORKS



<https://www.moe.gov.sg/microsites/psle-fsbb/>

IN SUMMARY...

WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

WIDER SCORING BANDS

Reflects a student's individual level of achievement

Students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, AL will not be reflected for weighted assessments (WA).

AL will not be reflected for WA

Page: 1 of 1
Date: 29 Nov 2020

Name : Joyce
Age on 1st Jan : 10
Class : 5 Challenge S/N : 5
Form Teacher : Miss Tan
Co-Form teacher : Miss Low

Identification No: T09XXXXXF
Subject Combination: 3S1F(FSC)

SUBJECT	TERM 3: WA	END OF YEAR EXAM		OVERALL	
	Mark	Mark	AL	Mark	AL
ENGLISH LANGUAGE	85	88	2	86	2
MATHEMATICS	74	76	4	75	4
FOUNDATION SCIENCE	65	74	8	70	8
CHINESE LANGUAGE	87	88	2	88	2
	Grade	Grade		Grade	
SOCIAL STUDIES	-	-		A	
ART	-	-		A	
MUSIC	-	-		B	
PHYSICAL EDUCATION	-	-		B	

OVERALL

Total Achievement Level (AL) Score : 15
Attendance : 95/95
Class for Next Year : P6-CH
Subject Combination for Next Year : 3S1F(FSC)

Update from
“Grade” to “AL”

New Field to compute “Total AL Score”

SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH AL3

FOUNDATION MOTHER TONGUE ALB

FOUNDATION MATHEMATICS ALB

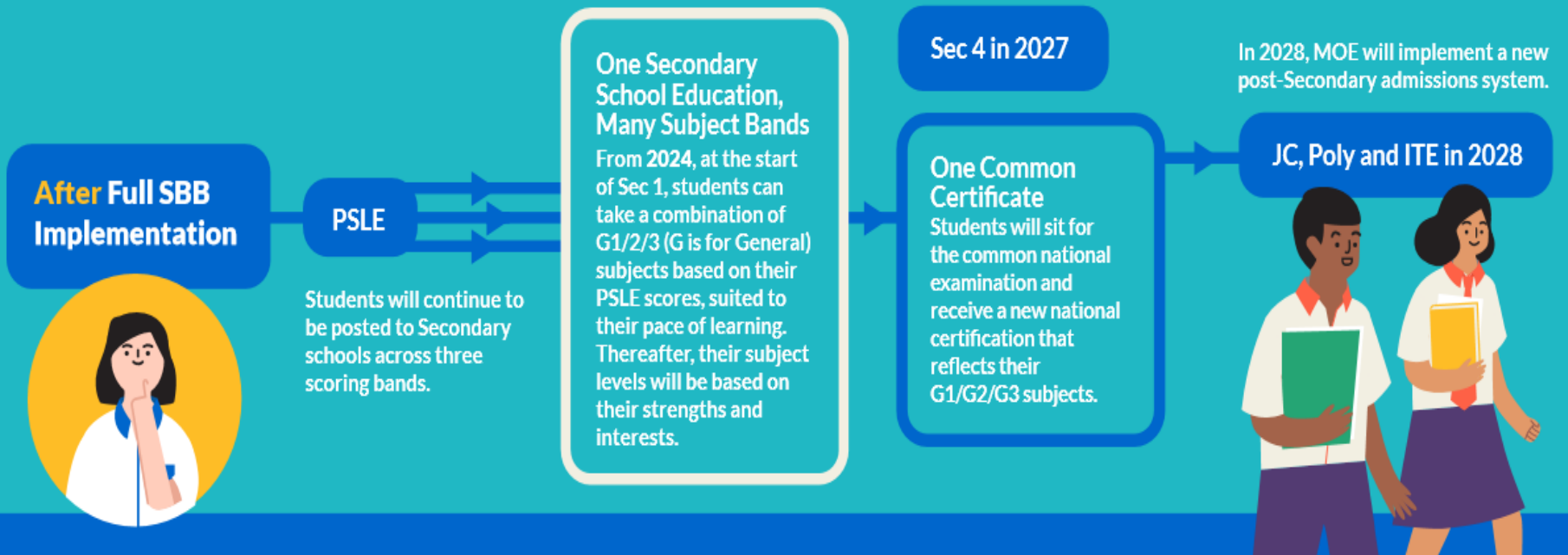
SCIENCE AL5

PSLE SCORE: 22

PLACEMENT OUTCOME*	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA

* Placement outcome will be replaced.

SUBJECT-BASED BANDING IN SECONDARY SCHOOL



Question and Answer Session & Interaction with Teachers

