



Character and Citizenship Education (CCE) and School Values

4 January 2022



Guiding Principles

- **Student-centricity**

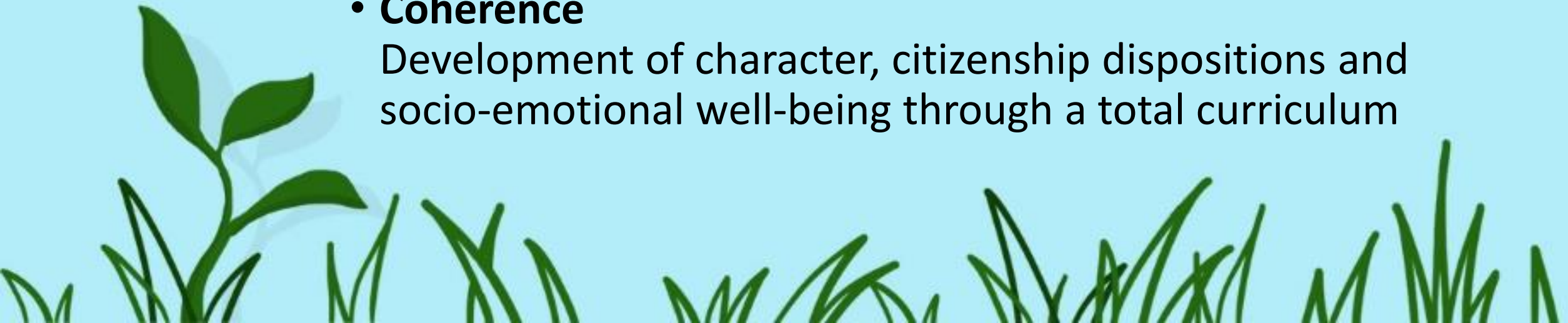
We place students at the heart of all our efforts in CCE

- **Intentionality**

We do not leave learning to chance

- **Coherence**

Development of character, citizenship dispositions and socio-emotional well-being through a total curriculum



Overview of School-Wide Implementation



**Every School Experience
a CCE Lesson**



**Every Student
a Peer Supporter**



**Every Teacher
a CCE Teacher**

Goals of CCE

**Good
character**

**Resilience and
social-emotional
well-being**

**Future
readiness**

**Active
citizenship**

CCE should be...

Student-centric

Intentional

Coherent

School-Wide Implementation of CCE 2021

Over the years, schools have committed substantive efforts and resources to enable school-wide implementation of CCE. With CCE 2021, we aim to build on our current strengths and further enhance our CCE approach through the following:



Every School Experience a CCE Lesson

Providing coherence, connection, transference, and application in learning across CCE Lessons, Key Student Development Experiences (SDE), other subjects, school-based initiatives, and other CCE learning experiences for students, thereby harnessing the potential of all school experiences for CCE.

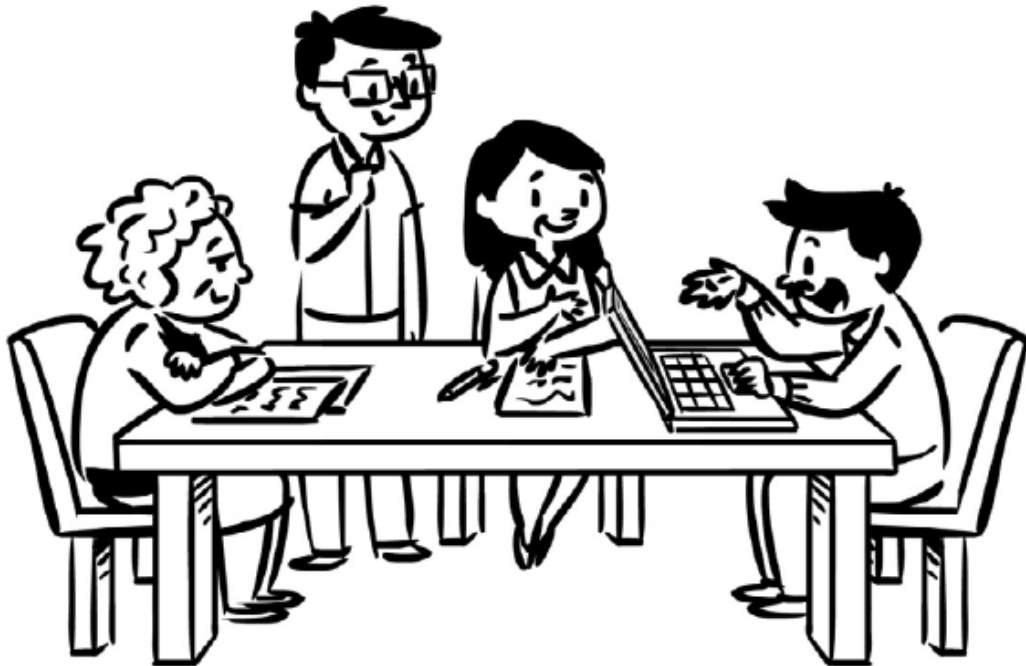
Every Student a Peer Supporter

Building a school culture where students feel safe and supported and promoting a peer support culture so that students are empowered to look out and care for others, and promote positive mindsets, prosocial behaviours and mental well-being.



Every Teacher a CCE Teacher

Committing to sustained professional development and enabling teachers to role-model character and citizenship dispositions, learn for life, and leverage opportunities for CCE across different school contexts.



Enactment of CCE

CCE Lessons

CCE (FTGP)

CCE (MTL)

PAL
(P1 and P2 only)



CHARACTER AND CITIZENSHIP EDUCATION

好品德 好公民

RAKYAT BUDIMAN

பண்புள்ள குடிமக்கள்



Key Student Development Experiences (SDEs)

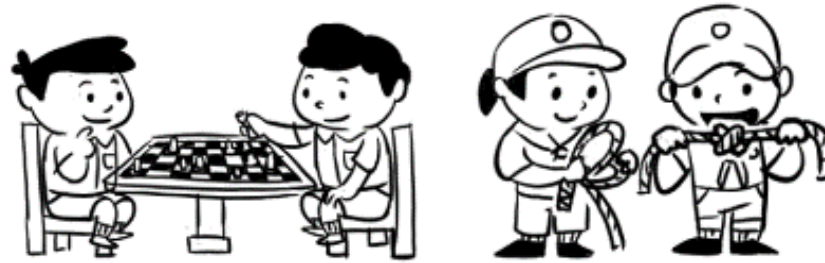
National Education (NE) Commemorative Days



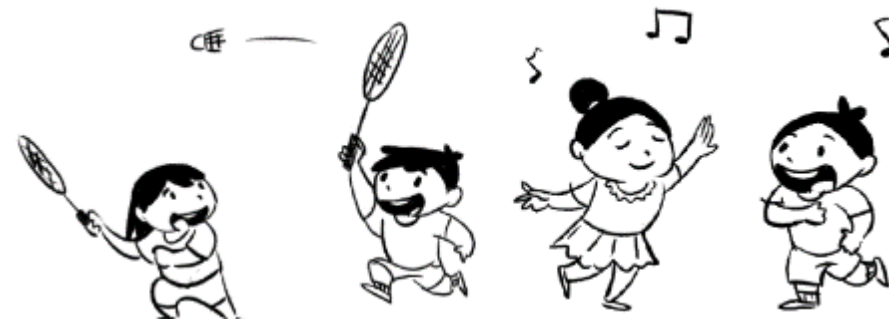
Outdoor Adventure Learning (OAL) Cohort Camps



Co-Curricular Activities (CCAs)



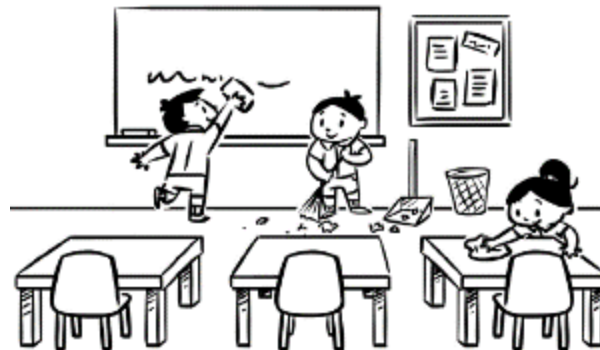
Education and Career Guidance (ECG) Experiences



Student Leadership Development (SLD) Programmes



Values in Action (VIA)



Values are at the core of one's character.

They shape the beliefs, attitudes and actions of a person, and therefore form the core of the framework.

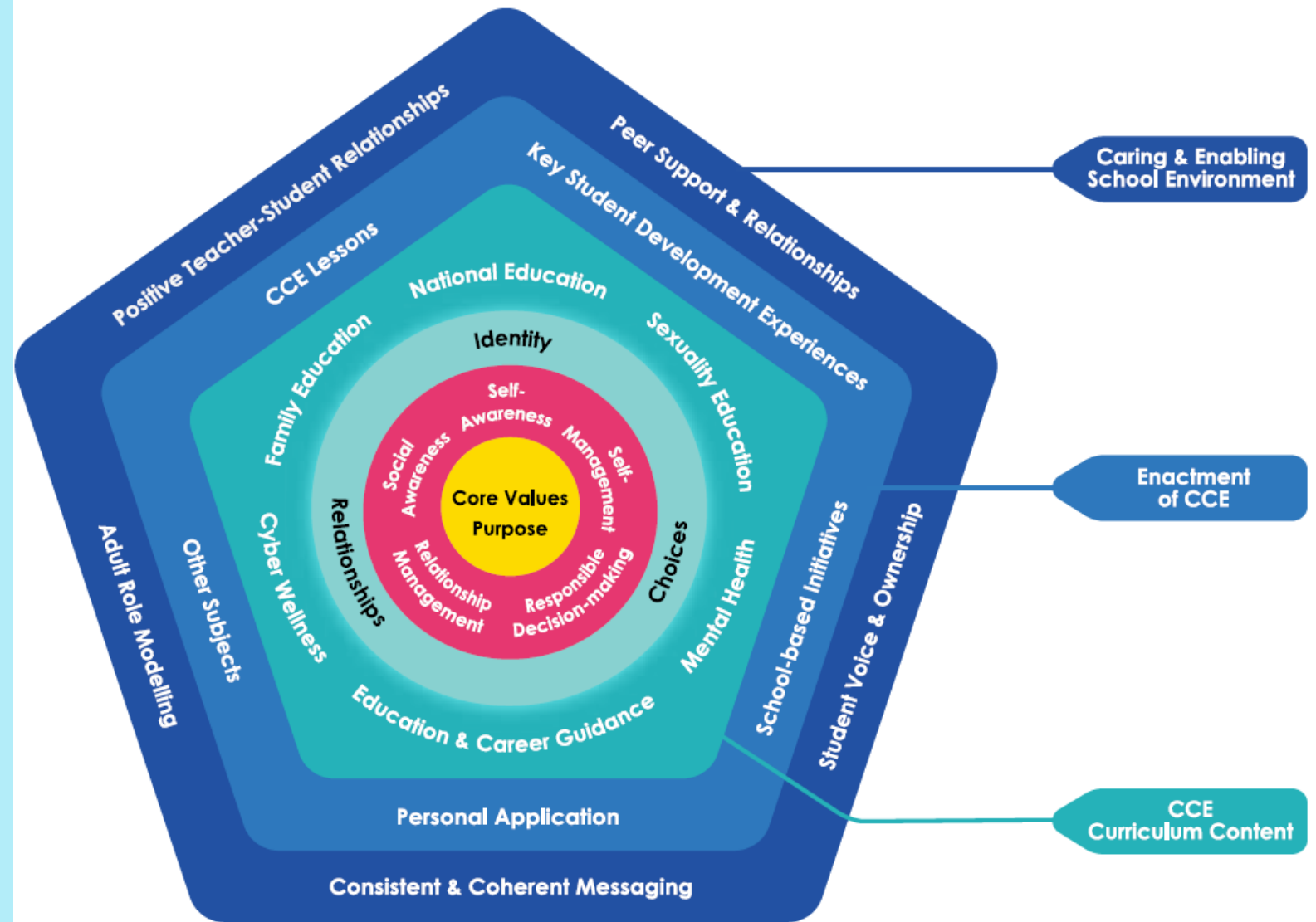
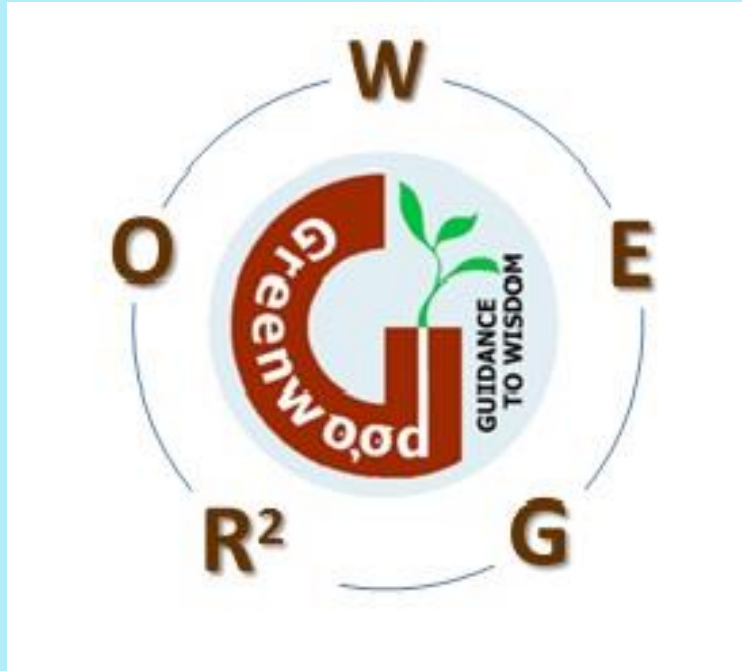


Figure 1: CCE Curriculum Frame

Our School Values



- Wisdom
- Empathy
- Graciousness
- Resilience
- Responsibility
- Open-mindedness



Wisdom

I am able to tell right from wrong and have the courage to stand up for what is right.



WISDOM



EMPATHY



Empathy

I understand the feelings of others and show care for people and the environment.



Graciousness

I am respectful, kind and considerate towards others.



GRACIOUSNESS



RESPONSIBILITY



Responsibility

I am dependable and take ownership of my actions.



Resilience

I embrace new experiences or challenges with adaptability and optimism.



RESILIENCE



OPEN-MINDEDNESS

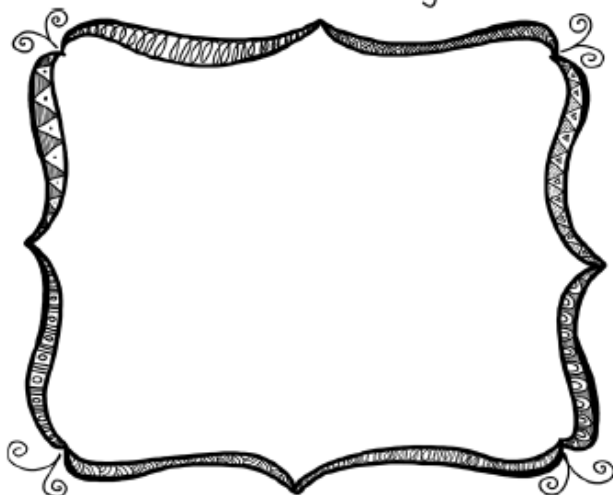


Open-Mindedness

I innovate and consider multiple perspectives.



This booklet belongs to:



Name: _____

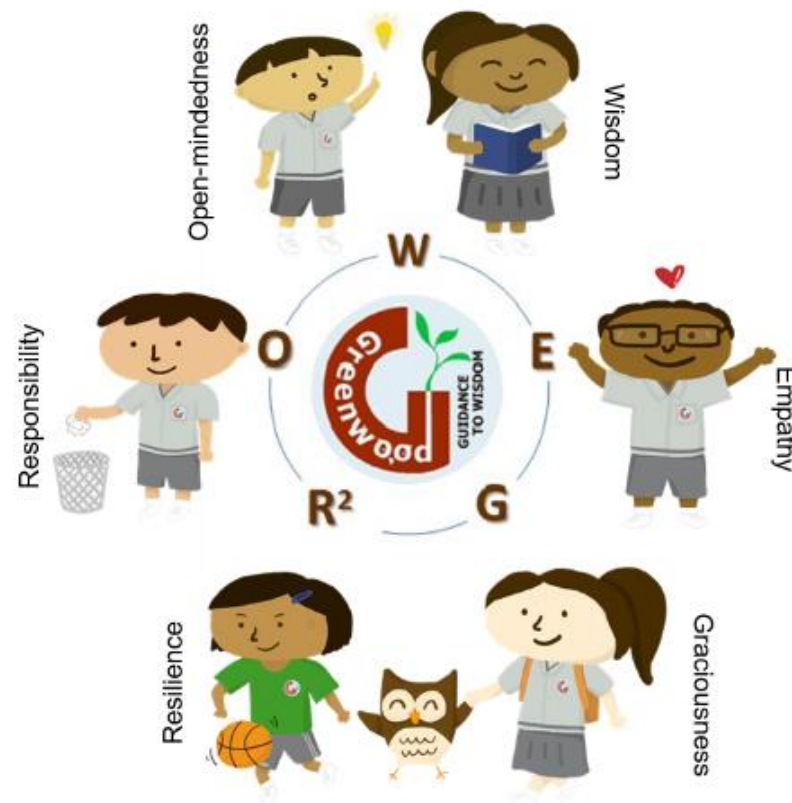
Class: Primary 1 _____

Semester 1

★ Motivated Learners ★ Critical Thinkers ★ Leaders of Character ★







1

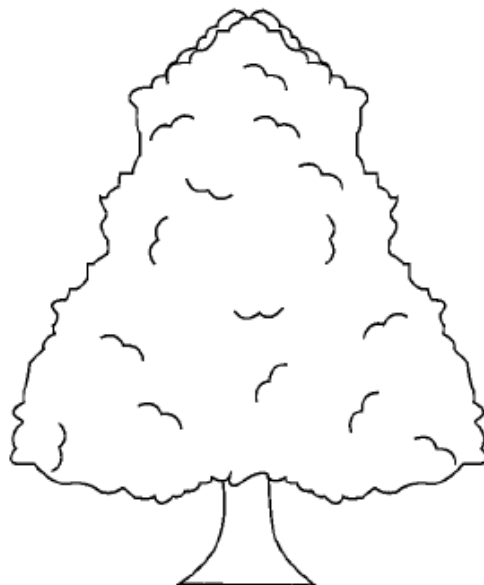
School Core Values



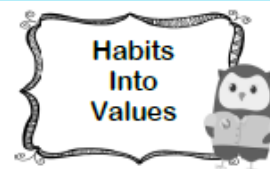
★ Motivated Learners ★ Critical Thinkers ★ Leaders of Character ★

7 Habits

- 7  SHARPEN THE SAW
- 6  SYNERGIZE
- 5  SEEK FIRST TO UNDERSTAND,
THEN TO BE UNDERSTOOD
- 4  THINK WIN-WIN
- 3  PUT FIRST THINGS FIRST
- 2  BEGIN WITH THE END
IN MIND
- 1  BE PROACTIVE



Value: Wisdom



Wisdom Buzz Time



WISDOM

A Wise student is able to tell right from wrong and has the courage to stand up for what is right.

P1 CHARACTER AND CITIZENSHIP EDUCATION LEARNING OUTCOMES (CCE LOs)

- I understand that there is usually more than one choice when making decisions. **[Thinking before acting]**
- I do what is right. **[Moral action]**
- I seek help from trusted adults when I am facing difficulties. **[Help-seeking]**



Theme: Understand and Care for Myself

Unit: In My New School (Lesson 1)



Habit 1 Be Proactive

Proactive Language

Habit 1: Be Proactive means you are in charge of yourself and the words you use.

PROACTIVE LANGUAGE
"I will learn to ride a bike too."

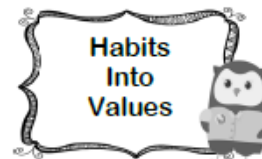
REACTIVE LANGUAGE
"You make me mad!"

Proactive leaders use proactive language.

"I can do it."

"I will keep trying."

Theme: Understand and Care for Myself



We have learnt about some values this semester.

Which value does each action below remind you of?

| | |
|-------------------------|--|
| <p>helping a friend</p> | |
| <p>saving money</p> | |
| <p>eating healthily</p> | |



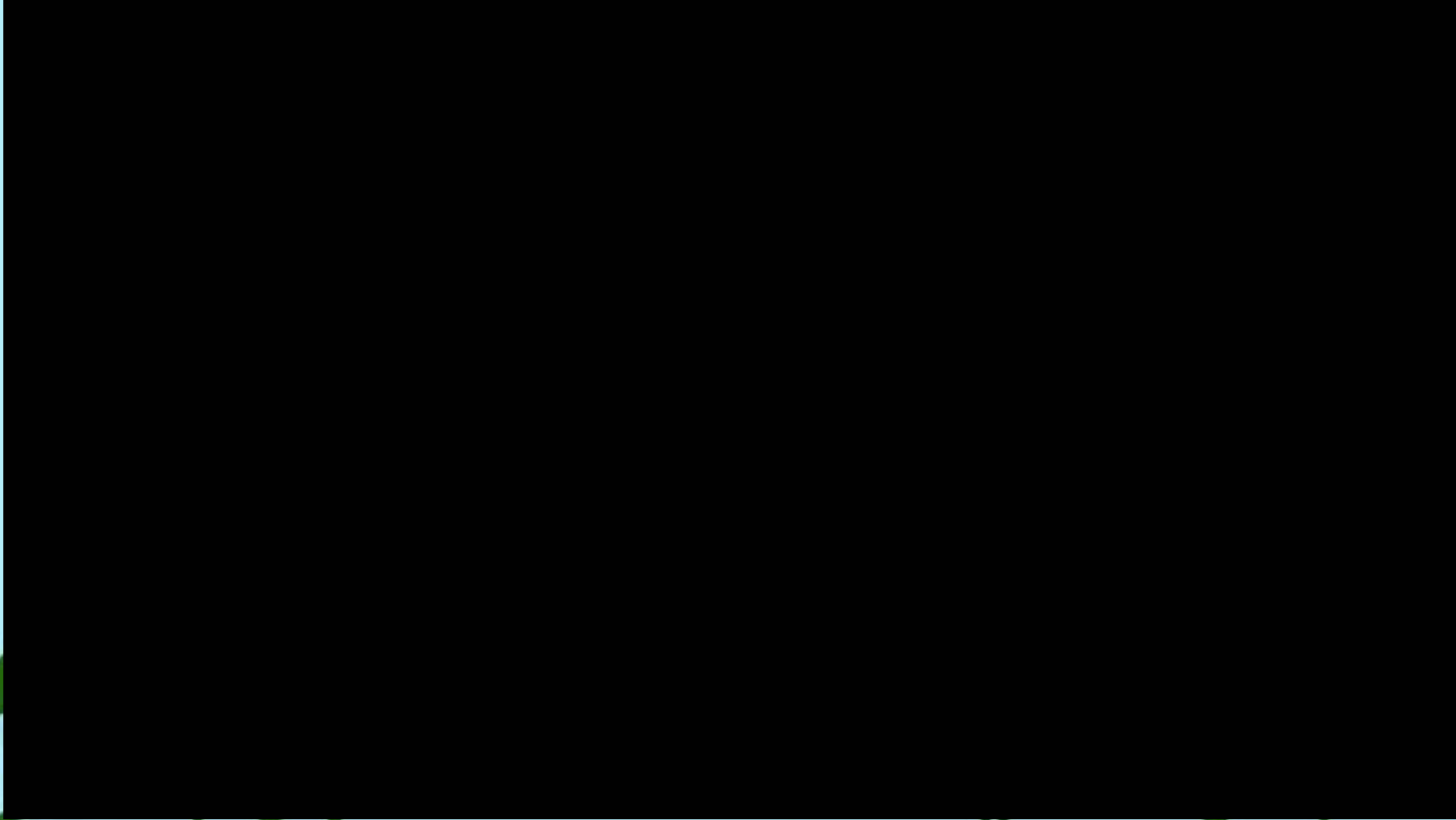
Developing a Growth Mindset:

Think about other values that may also fit each of the actions above.

Why do you think so?



The Importance of Inculcating Values



"The journey
of a thousand
miles

begins with
a single
step."

— Lao Tzu

