

A stylized landscape illustration featuring rolling green hills in various shades of green, a blue sky with wavy bands of light blue, a small red bird flying, and a green tree and a purple flower on the left.

English Language

**Primary 1 Parents Briefing
4 Jan 2022**

Vision

Confident and competent **readers** who love the English Language

Mission

To provide a **strong foundation and rich language environment** for pupils through fun and meaningful programmes and activities

English Syllabus 2020 Outcomes

Empathetic communicators

who possess the values, dispositions and skills to listen actively to different perspectives, communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals, and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

Discerning readers

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information closely, critically and with discernment according to purpose, audience, context and culture.

Creative inquirers

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.



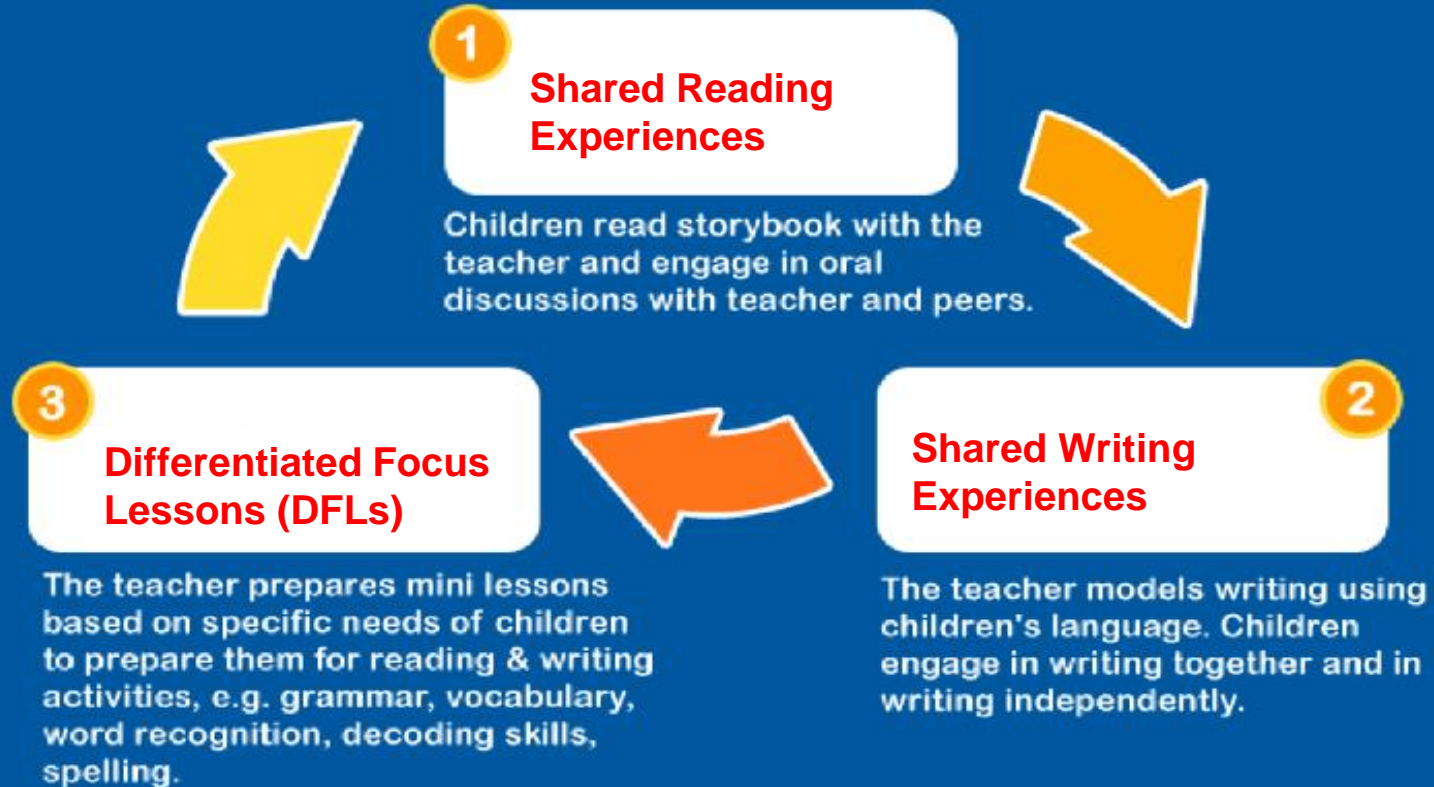
Motivated Learners . Critical Thinkers . Leaders of Character

~ Where the grass is always greener ~

STELLAR

**Strategies for
Teaching
English Language Learning
And
Readings**

STELLAR at Lower Primary

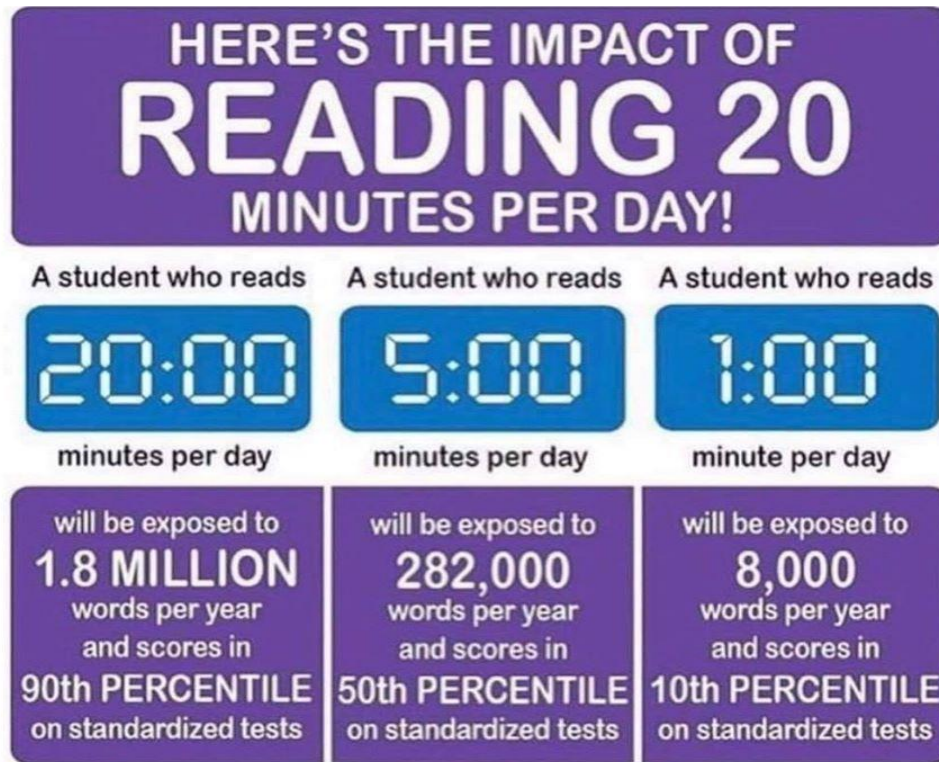


Reading Programme Objectives

- To promote a **sustainable reading culture** in Greenwood Primary School.
- To provide pupils with a **fun and engaging environment** in the learning of the English Language.
- To **arouse pupils' interest in English Language** through fun, engaging activities that are beyond the prescribed syllabus.
- To provide pupils a **platform to showcase their English Language Oracy skills**.



1st Step to Loving English



Pupils' Book Reviews Display

- Displaying pupil's book reviews in the canteen on the EL Wall of Fame noticeboard.
- This helps in promoting a culture of reading as pupils can see what their peers are reading as well (book recommendations)
- Instill a sense of pride in pupils when we display their work



Padlet Book Reviews

- All EL classes have a Padlet page for book recommendations to allow more interactive and collaborative experiences
- Featuring good posts around on TV messaging system and noticeboards.

ELLA LEE YUE FENG, 2 PROGRESS
Dork Diaries : Party Time by Rachel Renee Russel

Dork Diaries is a series for tween which written in a diary format. This book is a diary about Nikki Maxwell who doesn't get along with her classmate Mackenzie. Nikki Maxwell is finally adjusting to life at her new school: she's made some real friends and her major crush,



Brandon, has even asked to be her science partner. Nikki had to organize the high school Halloween Party which was supposed to be organized by Mackenzie but she stepped down. My favorite character is Nikki because she is a good friend and try to keep her promises. I love the exciting parts when Nikki spends time with her secret crush :)

CHONG KIN HAO, 2 INTEGRITY
The Young Scientists by Mrs Linda Gan



I like this series of books because it teaches me lot about Science! I love Science and learning new things about our world. My favourite series is 191 "Why Are Fish Smelly?". I learnt that when a fish is killed, decomposition converts trimethylamine oxide (TMAO) to trimethylamine (TMA), which releases the characteristic fishy odour or rotting fish smell. The longer a fish is dead, the stronger the fishy smell. Isn't that interesting?!


LEE JIA SHEN, 2 PROGRESS
The Famous Five-five go adventuring again by Enid Blyton

The Five come together again at the Christmas holidays. Julian, Dick, Anne and George and of course Timothy, the dog all gather at Kirran Cottage. However, not everything is going to be fun and games. Three of the kids need tutoring to improve their grades, so a tutor is hired. Even with lessons taking up some of their time each day, they still manage to find adventure and a mystery to solve! There is a thief sneaking about.....and the Five need to find the culprit! My favourite character is Timothy because it was a cute dog. My favourite part was Timothy as he was certainly very puzzled to see everywhere covered with soft white stuff. He sat in his kennel and stared out at the falling flakes. I like this part as Singapore has no snow and I love snow!



ILLEANA BINTI KAFORKAN, 2 JOY
The Spider and the Toad by Miles Kelly

This story is about a rude spider who think he knows everything but a toad made him realise that the spider should not be so arrogant. We can learn from this and always respect one another in class :)



SU KEROU CAROLINE, 2 INTEGRITY
Dog Man and The Cat Kid by Dav Pilkey

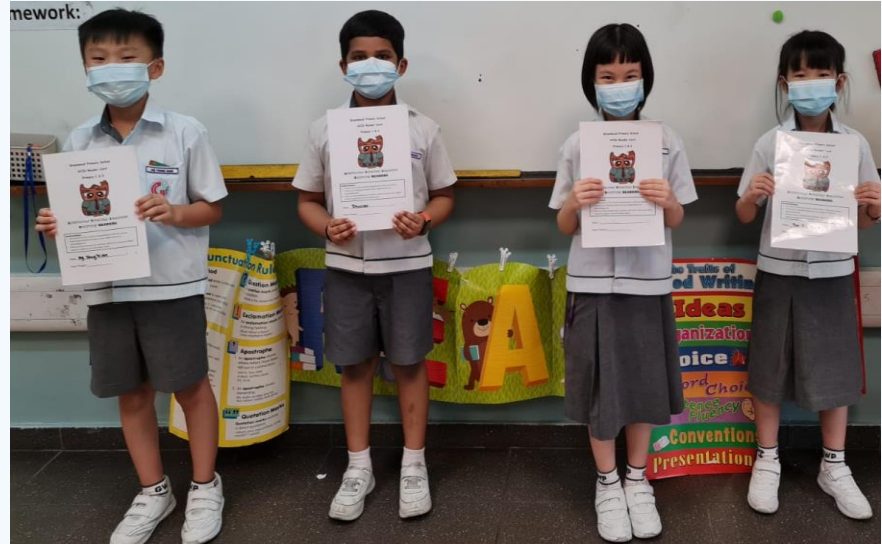


My favourite book is Dog Man and The Cat Kid because it is very interesting and makes me laugh a lot. My favourite part of this book is when Petey disguised himself as a kitty sitter and sang the song to Lil Petey. I like the character Lil Petey most because he is very cute and smart and he knows how to fix cars. I would recommend everyone to read and enjoy this book like I do!



AVID Readers

- Every Primary 1 to Primary 6 pupil will receive an **Adventurous Voracious Inquisitive Discerning** (AVID) Reader booklet.
- This AVID Reader Programme is to develop pupils into lifelong readers.
- The booklet comprises a series of engaging and self-directed post reading activities.
- Upon completion of ten stars in the AVID Reader booklet, pupils will submit the card to their English Language teacher to qualify for the AVID Readers Badge.



Featuring Success Stories

- Featuring success stories of pupils from the reading support programmes.
- Pupils who overcame their reading challenges and have shown significant improvement.



Read @ Recess

- Reading aloud sessions by teachers to stimulate joy of reading aloud, model good speaking and develop listening skills in pupils.



Pupils Caught Reading

- Photograph pupils caught reading during breaks and **feature them as role models** to intrinsically motivate other pupils to follow



Guest Reader Sessions

- Our Principal and teachers share their love of English text and stories to the P1 pupils.



Staff Book Recommendations

- Teachers role modelling the habit of reading and sharing book recommendations of books they had read during Circuit Breaker

Check out the book recommendations by Mrs Chua and your very own teachers...



Mrs. Tricilia Chua, Principal

Emily of Emerald Hill by Stella Kan

I am happy to join in the GWPS Stay Home and Read Challenge. The last book I read, just a couple of days ago, was *Emily of Emerald Hill* by Singaporean playwright Stella Kan. Set in the 1950s in a Peranakan household, it is essentially a one-woman play where the protagonist Emily Gan takes us on a journey of her life through her stories. Through her monologue, we travel with her in time and witness her personal struggles, insecurities and fears, and her relationships with different people in her life. It is rather poignant when we see how her circumstances turned her from an unwanted daughter to a scheming daughter-in-law, possessive wife and controlling mother. Issues like family and parenting (and perhaps, over-parenting), cultures and traditions, as well as the social roles and norms expected of a woman during those times are skillfully explored. Definitely a piece for further thought and reflection but an easy read in just one sitting. During this Circuit Breaker period, you can also catch free streaming of the play on YouTube by local theatre company Wild Rice.

Mdm Joiceyn Beh

In Order to Live by Yeonmi Park

This book has been sitting on my book shelf since last year but I've never gotten down to reading it. I finally got a chance this week after I'm done with HBL. This book is based on the real life accounts of the author, Yeonmi, who is born in North Korea. It tells of her growing years in North Korea, her escape to China and how she finally ended up in South Korea where she now lives. I must say the main reason I was (and am still) attracted to this book is that it gives me a glimpse of what life is like in mysterious North Korea. Yeonmi's narration of her childhood in North Korea where she experiences hunger on a daily basis and resorts to eating wild plants and dragonflies has made me realize how fortunate I am. Desperate to survive, Yeonmi and her family made the dangerous decision to escape North Korea, only to fall into the hands of human traffickers. After two years at the mercy of their Chinese captors, Yeonmi and her mother risked death once more in another attempt for a better life in South Korea. Yeonmi's life story has gotten me hooked and I finished the book in two afternoons!

Go look for this book on NLB and start reading away!

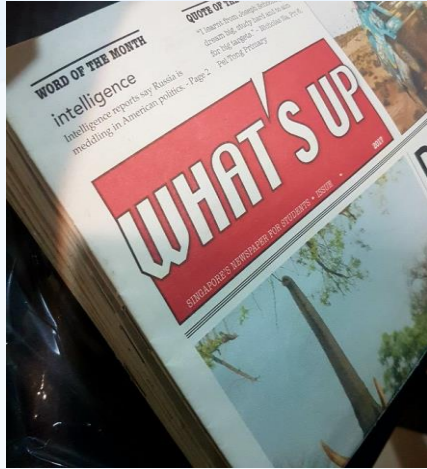


Resources: Free Little Libraries

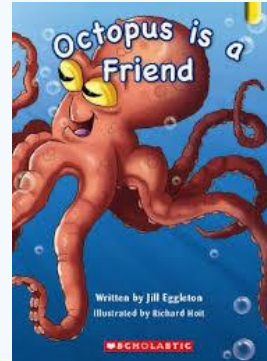
- Little Free Libraries in classroom to allow pupils to freely share books with their classmates.
- Books have been carefully selected and pitched at our pupil's reading ability.
- Current book titles that children enjoy reading.



Other Reading Resources



- Subscription Monthly newspaper subscription for P4-P6 pupils
- Vooks online screening daily in the morning from 720am
- Online reading from home (Coming Soon!)
- Silent reading in the classroom
- Super Thinker, Active Reader **(S.T.A.R)** for lower Primary 1-2 pupils
- Cater to the different reading levels of pupils.
- **Graded readers** will allow each child to feel confident when reading as they start off at a suitable level, appropriate to their reading level
- Partnership with parents



Learning Experiences

- To **promote the joy of learning** in the classrooms, pupils are given several platforms to showcase their English Language reading and oracy skills in a fun and engaging environment

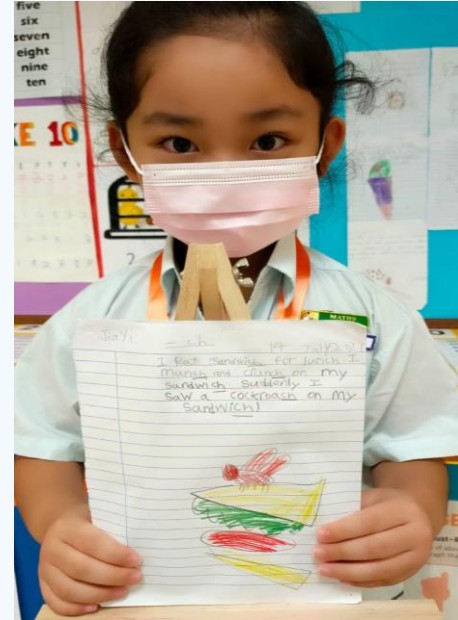
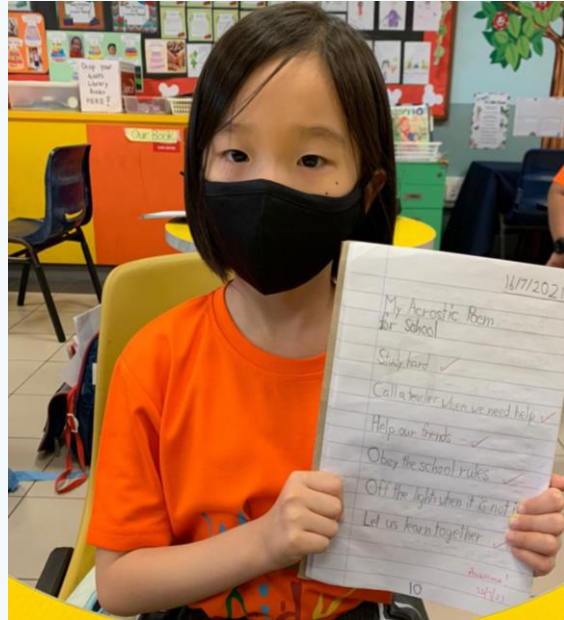
Roald Dahl's Best-Dressed Challenge



Learning Experiences

EL Fiesta: Introduction to Poetry

- Pupils were introduced to poetry and they had the opportunity to write an acrostic poem and read their favourite poem



Learning Experiences

Learning Stations - arousing pupils' interest in English Language through fun and engaging activities

Shared Reading Station



Writing Station



Big Book Reading Station



Word Cards Station



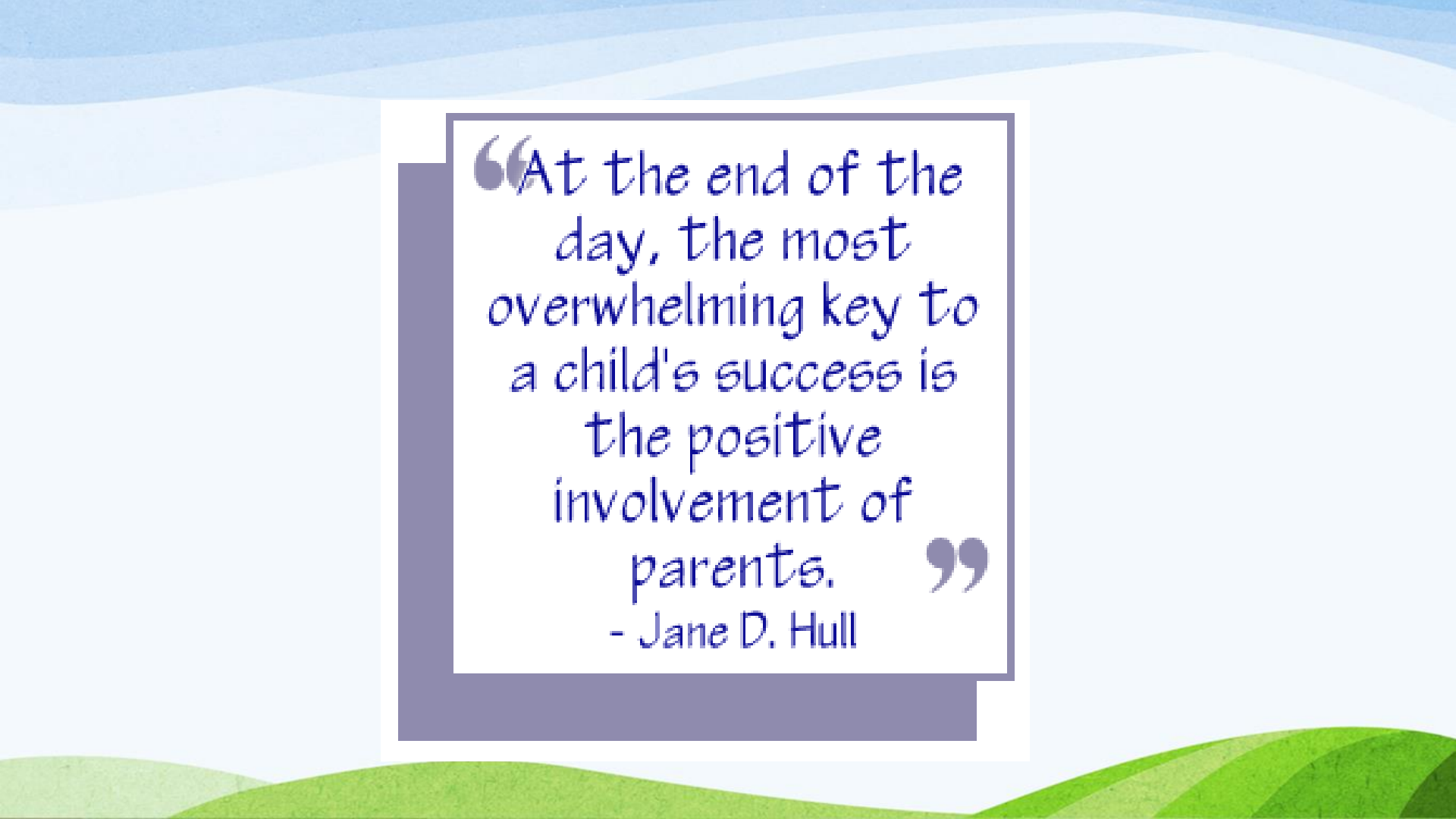
Learning Experiences

Games - promoting the joy of learning English Language through games and fun-filled activities



In Conclusion...

- Vision, Mission, Desired Outcomes
- STELLAR
- Importance of Reading
 - Positive impact
 - Resources
 - Experiences
- All Hands on Deck



“At the end of the
day, the most
overwhelming key to
a child's success is
the positive
involvement of
parents.”

- Jane D. Hull

Thank You

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